

**Adopt an Anchor
Daily Lesson Planning**

Teacher's Resources			
➔ SAS	➔ Strategies	➔ Formative Assessments	➔ Writing Objectives

Teacher's Name: Lance Bobby

Subject/Course: Health

Week of: October 10th - 14th

Day	Anchor	Eligible Content	Topic of Lesson	Objective	Assessment
Mon	R.7.A.2 R7.B.1	What are the differences between drugs and medicine? What effects do drugs/medicine have on the body physically as well as psychologically? What are the major differences between narcotics, hallucinogens, stimulants, depressants, and inhalants? Make inferences and or draw conclusions Cite evidence from text to support generalizations	Drug Addiction	Students will evaluate issues relating to the use/non-use of drugs. Students will understand components within and between texts. Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.	Formative/Summative Choral Response of Street Names Connect to Anchor: R7.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.
Strategies: Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning Materials: Text, projector, websites					

Tues	R.7.A.2 R7.B.1	<p>What are the differences between drugs and medicine?</p> <p>What effects do drugs/medicine have on the body physically as well as psychologically?</p> <p>What are the major differences between narcotics, hallucinogens, stimulants, depressants, and inhalants?</p> <p>Make inferences and or draw conclusions</p> <p>Cite evidence from text to support generalizations</p>	Drug Addiction	<p>Students will evaluate issues relating to the use/non-use of drugs.</p> <p>Students will analyze factors that impact growth and development between adolescence and adulthood.</p>	<p>Formative/Summative</p> <p>Sorting of Drug Terms</p> <p>Connect to Anchor:</p> <p>R7.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.</p>
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Strategies:Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning

Materials:Text, projector, websites

Wed	R.7.A.2 R7.B.1	<p>What are the differences between drugs and medicine?</p> <p>What effects do drugs/medicine have on the body physically</p>	Drug Addiction	<p>Students will evaluate issues relating to the use/non-use of drugs.</p> <p>Students will understand components within and between texts.</p> <p>Students will analyze</p>	<p>Formative/Summative</p> <p>Think-Pair-Share</p> <p>Connect to Anchor:</p> <p>R7.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.</p>
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		as well as psychologically? What are the major differences between narcotics, hallucinogens, stimulants, depressants, and inhalants? Make inferences and or draw conclusions Cite evidence from text to support generalizations		how personal choice, disease, and genetics can impact health maintenance and disease prevention.	
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Strategies:Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning

Materials:Text, projector, websites

Thurs	R.7.A.2 R7.B.1	What are the physical and psychological damages of abusing alcohol? What is alcoholism? What is binge drinking? How to calculate BAC? What is DUI and DWI?	Alcohol	Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to alcohol consumption.	Formative/Summative Think-pair-share daily discussion on alcoholism. Connect to Anchor: R7.B.1.2 Make connection between texts.
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Strategies:Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning

Materials:Text, projector, websites

Fri	R.7.A.2 R7.B.1	What are the physical and psychological damages of abusing alcohol? What is alcoholism? What is binge drinking? How to calculate BAC? What is DUI and DWI?	Alcohol	Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to alcohol consumption.	Formative/Summative Choral response to physical effects alcohol has on the body. Connect to Anchor: R7.B.1.2 Make connection between texts
Strategies: Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning					
Materials: Text, projector, websites					